University of the Punjab, Lahore Course Outline

Program		Course Code	GNS-101	University of the U	
Course Title	ECOLOGY	Credit Ho	ours:03		
Course Introduction					
Ecology is the study of how organisms interact with each other and their environment at the population, community, and ecosystem levels. The goal of this course is to familiarize you with ecological theory and its applications.					
Learning Outcomes					
 To gain an understanding of the broad biological significance of ecological theory. To gain an understanding of the questions that ecologists study, the methods they use, and the questions that remain unanswered. To develop your ability to apply quantitative skills to analyze and interpret ecological data. 					
Course Contents					
community and ecological facto Populations; Po carrying capaci Community: or Ecosystem: stru Biomes of the v Terrestrial and ecosystems, pla Ecological prod ecosystems, Sys their importance	ecosystem, role of light, so ors, biotic factors, Concepts opulation distribution and al- ty and environmental resista ganization, various concept acture and function, energy vorld, characteristics of urb aquatic ecosystems in Pakis ant geography and animal di- luction: primary and second stems ecology, ecological me	vil, water, tempera of Limiting factor bundance, populati ance s of community, c flow and material an, agricultural an stan, their distribut istribution. lary productivity, p nodeling, landscap	ture, topogra s, habitat and on dynamics ommunity dy cycling with d industrial e ion and poter productivity o e ecology, la	phy and air as d niche. d niche. distribution limits, ynamics. in ecosystem. ecosystems. ntial threats to these of different undscape changes and	
Textbooks and Reading Material					
 Ecology (pr University I Fundamenta Thomson B Ecology (co York, 1999 Fundamenta Biogeograp King's Coll 	inciples and applications). Press, UK, 1992. als of Ecology. Odum, E P. rooks/Cole, 2004. incepts and applications.) N als of Ecology. Dash, M. C hy (an ecological and evolu ege London, UK. 2000.	Chapman, J.L and and Barett, G.W. Aoles, M C J 1 st ed Tata McGraw-H <i>utionary approach</i>	l Reiss, M J. 5 th Ed. l. WCB/McG ill. New Dell).Cox, C. B. 5	1 st Ed. Cambridge draw-Hill. New ni. 2001 and More, J. 6 th Ed.	

Note:

- 1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.
- 2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

Assessment				
Sr. No.	Elements		Details	
1.	Midterm Assessment			
2.	Formative Assessment			
3.	Final Assessment			